English Language Walkthrough Framework

[SIOP](#) (The Sheltered Instruction Observation Protocol)

Preparations *language objectives, meaningful learning activities that integrate content concepts* I ***Building Background*** *tiered vocabulary and funds of knowledge* I ***Comprehensible Input*** *variety of techniques and clear directions* I ***Strategies*** *differentiation vs scaffolding & HOT* I ***Interactions*** *frequent opportunities and extended wait-time* I ***Practice/Application*** *SWIRL* I ***Lesson Delivery*** *pacing and engagement* I ***Review/Assessment*** *assessment and corrective feedback*

Academic Language I *Extended-Wait Time* I *Modeling* I *Think Aloud* I *Tiered Vocabulary* I *Interaction* I *Visual Scaffolds*

Date:	Time:	Grade	Class Stand-Alone or Integrated ENL
Content Objective:			
Language Objective:			
Notes			

Learning was effective…	Learning could've been more effective…

Newcomers: The U.S. Department of Education defines newcomers as any foreign-born students and their families who have recently arrived in the U.S.